

Reviewer Slides for CVPR 21

CVPR 21 PCs

Our Principles

- we want to make the best decisions we can to serve the community.
- we want these decisions to be transparent to the authors.
 - While an author may not be happy with a decision, the author should understand why the decision was made.
- we reasonable in decisions.
- we want points of policy to be understood by all.
- we want to minimize appeals.

Your job

- Advise the ACs on which papers to accept to CVPR21
 - Using your skill, judgement and experience
- Ensure that authors understand the basis of your recommendation
 - By writing a review which clearly explains your opinion
 - by responding to rebuttal points fairly and in a timely fashion
- Treat all involved fairly, compassionately and uniformly
 - Support your opinion with information
 - Do not make policy on-the-fly
- Behave ethically, and expect ethical behavior from others
 - Raise and deal with improprieties in papers
 - Avoid conflicts of interest

What should get in?

- Papers that, in your judgement,
 - will have readers at CVPR 21
 - where
 - you understand readers' interests
 - readers would benefit from having read
 - that meet community standards of
 - significance
 - correctness
- Consider scope
 - CVPR is traditionally generous - an out-of-scope reject is unusual

Reviewing tips and steps - I

- Read all papers in your stack
 - which ones will require time and attention?
- Now for each write a brief summary
 - this will expose what you've missed about the paper
 - never omit
- Check paper for standard errors:
 - incorrect mathematics/reasoning/experiment: is this right?
 - omitted material (experiment/context/citations): is stuff missing?
 - done before: if so, by whom? why is this not different?
 - not worth doing: why?

Reviewing tips and steps: - II

- If you suspect mischief
 - policy violation; plagiarism; fraud; unethical behavior; etc
 - notify the AC
 - explain the basis for your concern
 - in review, explain the basis for your concern
 - so author can rebut
 - unless there is a critical need for confidence (most unusual)
 - review as if the problem wasn't there
- Theory:
 - you should not attempt to resolve such things on your own

Reviewing tips and steps - III

- Review should state the papers strengths and weaknesses
 - in a way that informs AC's decision
 - so make it clear what you rely on in your recommendation
 - some problems don't matter, some problems do
- Check your review for standard errors
 - ignorance + inaccuracy
 - pure opinion
 - novelty fallacy
 - blank assertions
 - policy entrepreneurism
 - intellectual laziness
- There is a checklist

Checklist

- Does review summarize the paper briefly?
- Has paper been checked for standard errors?
 - incorrect mathematics
 - omitted material (experiments, context, citations)
 - done before
 - not worth doing
- Does review clearly state strengths and weaknesses?
- Has review been checked for standard mistakes?
 - ignorance + inaccuracy
 - pure opinion
 - novelty fallacy
 - blank assertions
 - policy entrepreneurism
 - intellectual laziness

Your AC is watching you!

- You're there to help the AC
 - you should make a recommendation
 - you should ensure AC understands why you made that recommendation
 - you should read rebuttal and comment
 - did it change your mind? why?
- The AC is there to help you
 - if there's a mischief problem, it's the AC and PC's problem
 - the AC has tried to steer papers to reviewers who can cope
 - if you can't cope, tell the AC
- Remember:
 - the AC knows the names of reviewers; if you're sloppy, they'll notice

Reviewing errors: - I

- Ignorance and inaccuracy
 - Ignorance, example script:
 - Author says: All A are B
 - Referee says: I don't think all A are B
 - Error: you should know or check
 - Safe behavior: don't base opinions on things you don't know about
 - Inaccuracy, example script:
 - Author says: A is a ring, but not a field
 - Referee says: all rings are fields
 - Error: they're not, and you should not have said they were
 - Safe behavior: don't base opinions on things you don't know about

Reviewing errors: -II

- Pure opinion
 - Scripts:
 - Referee says: this isn't good enough for CVPR 21
 - sez who? why?
 - Referee says: CNN's aren't that interesting
 - sez who? why? this is naked partisanship
 - Referee says: Adversarial losses guarantee distribution matches
 - no-one has proven anything reliable here; shrouded in mystery
 - Error: Some remarks are just pure opinion; fun, but mostly of no value
 - Safe behavior:
 - Check; should your sentence have a "because..."?

Reviewing errors - III

- The novelty fallacy
 - Script:
 - Referee: this shouldn't be accepted because it isn't novel
 - no because?
 - Referee: this should be accepted because it is novel
 - hard to take seriously
 - Errors:
 - many important things aren't all that novel
 - small but clever adjustments to SOTA
 - many novel things aren't all that important
 - AND most really silly things are novel

Reviewing errors: - IV

- Blank assertions:
 - Script:
 - Referee: This has been done before.
 - really? by whom? when? are you just bluffing?
 - Referee: Intrinsic images are no longer important.
 - to whom? why?
 - Referee: Experiments on unpublished datasets are unscientific.
 - sez who? why?
 - Referee: Authors are ignorant (resp. careless, incompetent, etc.)
 - !*#@#%! you too
 - Referee: If the authors were smart enough, they'd
 - !*#@#%! you too

Refereeing errors -V

- Policy entrepreneurship:
 - Script:
 - Referee: You must publish your dataset
 - No such policy
 - Referee: You must beat SOTA
 - No such policy
 - Referee: You must have a theorem
 - No such policy
 - Referee: You must beat Arxiv paper
 - No such policy

Refereeing errors: - VI

- Intellectual laziness
 - Script:
 - Referee: Doesn't beat SOTA so it must be rejected
 - No: you have to judge whether it is worth reading
 - and this isn't the same thing
 - Referee: Beats SOTA so it must be accepted
 - No: you have to judge whether it is worth reading
 - and this isn't the same thing
 - Referee: Thm V looks wrong
 - No: it's either right or wrong, and you should know which
 - Referee: (finds tiny error and rejects)
 - No: is this error important?
 - Safe behavior: Use your skill and judgement

Checklist

- Does review summarize the paper briefly?
- Has paper been checked for standard errors?
 - incorrect mathematics
 - omitted material (experiments, context, citations)
 - done before
 - not worth doing
- Does review clearly state strengths and weaknesses?
- Has review been checked for standard mistakes?
 - ignorance + inaccuracy
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